

Template for Creating Safe and Caring Schools



Definition of Bullying

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Bill 18

The Public Schools Amendment Act (Safe and Inclusive Schools)

provides the following definition of bullying:

1.2(1) In this Act, “bullying” is behaviour that

- a. is intended to cause, or should be known to cause, fear, intimidation, humiliation, distress or other forms of harm to another person’s body, feelings, self-esteem, reputation or property; or
- b. is intended to create, or should be known to create, a negative school environment for another person.

1.2(2) Bullying

- a. characteristically takes place in a context of a real or perceived power imbalance between the people involved and is typically, but need not be, repeated behaviour;
- b. may be direct or indirect; and
- c. may take place
 - (i) by any form of expression written, verbal or physical, or
 - (ii) by means of any form of electronic communication – also referred to as cyberbullying in section 47.1.2 – including social media, text messaging, instant messaging, website or email

1.2(3) A person participates in bullying if he or she directly carries out the bullying behaviour or intentionally assists or encourages the bullying behaviour in any way.

Safe Schools Advisory Committee

Principal: _____

Teachers: _____

Support staff: _____

Students: _____

Parents: _____

Community Partners: _____



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Safe and Caring School Goal(s)

Overall:	Timelines:
Short Term:	Timelines:
Immediate:	Timelines:



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Action Plan Priorities

(based on Tell Them from Me Survey (TTFM); safe school climate surveys; staff observations; student and parent reports, etc.)

Action Plans:

Proactive/prevention strategies

-
-
-
-
-
-
-

Responsive/intervention strategies

-
-
-
-
-
-
-



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Training strategies for all members of school community

Principal: _____

Teachers: _____

Support staff: _____

Students: _____

Parents: _____

Community Members: _____

Communication Strategies

Principal: _____

Teachers: _____

Support staff: _____

Students: _____

Parents: _____

Community Members: _____



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Identification, support and resources for students' mental health needs

Student supervision procedures

Resources, supports for staff, students and parents

External Partnerships



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SAFE SCHOOLS
MANITOBA

Identify, review and monitor metrics for success

Timelines

Progress

Plans for Sustainability



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Sources

- Bill 19 – THE PUBLIC SCHOOLS AMENDMENT ACT (SAFE AND INCLUSIVE SCHOOLS)
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- Healthy Child Manitoba: *Mental Health Promotion in Schools*
- Manitoba Education and Advanced Learning: *Safe and Caring Schools*
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- Manitoba Association of School Superintendents: *Mental Health Framework for Students*
- Peel District School Board: *Bullying Prevention and Intervention*



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